



# IIE Bachelor of Education in Foundation Phase Teaching

Faculty of Education

The IIE Bachelor of Education (BEd) in Foundation Phase Teaching (FPT) is an undergraduate professional qualification aimed at preparing graduates to teach learners from Grades R to 3. This four-year Bachelor's degree is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (MRTEQ) (2015).

It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The degree will equip Foundation Phase classroom teachers with the knowledge, skills and applied competencies

for employability and further specialization studies, in support of the principles of life-long learning.

This BEd degree provides a fundamental and comprehensive education underpinned by subject knowledge in the teaching of all three Foundation Phase subjects (Language, Mathematics and Life Skills) for Grades 1 to 3. It additionally enables Foundation Phase teachers to prepare Grade R learners for formal learning. There is an integrated focus on educational theory and methodology, aligned with the requirements for a professionally qualified beginner teacher.

DEGREE

CONTACT

FULL-TIME

[www.iiemsas.co.za](http://www.iiemsas.co.za)

IIE MSA is an educational brand of The Independent Institute of Education (Pty) Ltd.

# IIE Bachelor of Education in Foundation Phase Teaching

4 YEARS FULL-TIME | NQF LEVEL 7 | MINIMUM 480 Credits | SAQA ID: 96408

## Curriculum

MODULES					
YEAR 1					
SEMESTER 1			SEMESTER 2		
Code	Module Name	Credits	Code	Module Name	Credits
INPCf110	Introduction to Personal Computing	5	ENED6122	English for Education	12
FALZ6121 / FAFR6121	FAL: IsiZulu / Afrikaans	12	COLZ5112 / COLA5112	Communicative Languages: IsiZulu / Afrikaans	12
ITSA5111	Introduction to Scholarship A	8	PSED5112	Psychology for Educators 1B	12
PSED5111	Psychology for Educators 1A	12	EFEL5112	TFP* English First & FAL 1B: Emergent Language	6
ECTL6111	Early Childhood T&L Environment	12	TMEM5112	TFP* Emergent Mathematics 1	6
LSCA5111	TFP* Life Skills: Early Childhood Art	6	EFCL5112	TFP* English First & FAL 1A: Children's Literature	6
LSMO5111	TFP* Life Skills: Movement Gr R	6	TEXP5119	Teaching Experience 1 (Year Long)	8
YEAR 2					
SEMESTER 3			SEMESTER 4		
Code	Module Name	Credits	Code	Module Name	Credits
CDLT6211	Child Development	12	ICTC6212	ICT Integration into the Classroom	12
INED7211	Inclusive Education A	12	INED7212	Inclusive Education B	12
EFRP6211	TFP* English First & FAL 2: Reading and Phonics	12	HAND6212	TFP* Handwriting	6
LSBK6211	TFP* Life Skills: Beginning Knowledge – Natural Science & Technology	10	LSBK6212	TFP* Life Skills: Beginning Knowledge Social Sciences	10
TMNO6211	TFP* Mathematics 2A	12	TMPF6212	TFP* Mathematics 2B	12
			TEXP6219	Teaching Experience 2 (Year Long)	12
YEAR 3					
SEMESTER 5			SEMESTER 6		
Code	Module Name	Credits	Code	Module Name	Credits
MCED7311	Multicultural Education	12	AFPC7312	Assessment in the FP Classroom	12
PRET7311	Professional Ethics	12	SOCE7312	Social Education	12
EFWI7311	TFP* English First and FAL 3	12	TALZ7312 / TALA7312	TFP* FAL IsiZulu B / Afrikaans B	12
TALZ6311/ TALA6311	TFP* FAL IsiZulu A / Afrikaans A	12	TMMD7312	TFP* Mathematics 3B	12
TMSS6311	TFP* Mathematics 3A	12	TEXP7319	Teaching Experience 3 (Year Long)	12
YEAR 4					
SEMESTER 7			SEMESTER 8		
Code	Module Name	Credits	Code	Module Name	Credits
FOED7411	Foundations of Education	12	ERPR7412	Education Research Practice	10
INER7411	Introduction to Education Research	10	EDMA7412	Educational Management	12
TRPR7411	The Reflective Practitioner A	10	TRPR7412	The Reflective Practitioner B	10
LSPD6411	TFP* Life Skills Drama	12	LSPS6412	TFP* Life Skills Personal and Social well-being	10
LSPE6411	TFP* Life Skills Physical Education	10	PRCC7412	Problem Solving and Creativity	12
LSPM6411	TFP* Life Skills Music	12	TEXP7419	Teaching Experience 4 (Year Long)	12

\*TFP – Teaching Foundation Phase

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## Articulation Options

For the Faculty of Education the following qualification allows you to articulate into the IIE Bachelor of Education in Foundation Phase Teaching should you meet the requirements:

IIE Higher Certificate in Early Childhood Care and Education.

For alternative articulation options within our other schools please contact your campus for further information.

**NQF 5** Higher Certificate

**NQF 7** Bachelor's Degree



**NQF 8** Honours Degree or Postgraduate Diploma

**NQF 9** Master's Degree

## Career Opportunities

- Teaching (Grades R-3)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)



## Admission Requirements

**There are prerequisites for this programme that must be met in order to progress through the qualification.**

National Senior Certificate (NSC)  
Bachelor pass with English 50% and FAL\* 40%  
National Certificate (Vocational) (NC(V))  
Bachelor pass with English 50% and FAL\* 40%  
Senior Certificate (SC)  
Endorsement with English 50% and FAL\* 40%  
Senior Certificate (Amended) (SC(a))  
Bachelor pass with English 50% and FAL\* 40%

A cognate Higher Certificate OR cognate 240 credit Diploma OR an Advanced Certificate OR 360 credit Diploma may satisfy the minimum admission requirements to degree studies.

The programme is approved by the CHE/SAQA and pending registration with the Department of Higher Education and Training.

**ACCESS ON TO SCHOOL-BASED WORK INTEGRATED LEARNING (I.E. TEACHING EXPERIENCE):** The following is important in this regard:

### Attendance requirements

Students will be allowed access to the main school-based WIL per relevant year if: The student has met the 80% lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.

### SACE Provisional Registration (Student educators only)

All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

### Police clearance certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance on commencement of their Teaching Experience component in a school.

# SHAPE YOUR DEGREE. YOUR FUTURE. YOUR CAREER.





## NOTES

### Additional Admission Requirements for the Bachelor of Education:

**English** The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT) in the BEd degree. All applicants must have achieved a minimum of 50% in English on their NSC/SC/ equivalent qualification – whether as a Home Language (HL) or First Additional Language (FAL)

**First Additional Language (FAL)\*** All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL\* in the BEd OR

Must demonstrate language proficiency (LP) in the selected FAL Bed language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language.

\* FAL: The language you seek to study as your First Additional Language (language offers are campus dependant)

**IMPORTANT NOTE:** ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for the selected English and for FAL.

### English:

In the case of those students who have already:

1. graduated from an appropriate initial higher education qualification or
2. achieved a Senior Certificate with Endorsement or admitted via Mature Age Exemption, the English requirement may then be waived on successful completion of an appropriate proficiency test.

**FAL:** Those who do not meet the FAL requirement on their NSC/ equivalent must demonstrate proficiency in the selected FAL.

## CONTACT US

### GENERAL

Email: [enquiries@iiemsas.co.za](mailto:enquiries@iiemsas.co.za)

Website: [www.iiemsas.co.za](http://www.iiemsas.co.za)

Call: +27 11 950 4009

WhatsApp: 067 776 1276

### CAMPUS ADDRESS

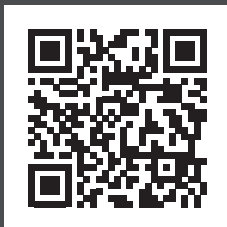
IIE MSA

144 Peter Road, Ruimsig, South Africa

### Look for us on social media



Apply online



Experience our campus via instagram



### IIE MSA is located conveniently:

- Approximately a 30 minute drive north of Johannesburg
- Oliver Tambo International Airport is about 45 minutes from campus
- Lanseria Airport is 20 minutes away

### Google plus code:

WV8G+MH Roodepoort, South Africa

### Google Maps link: